

REPORT
OF THE
SCHOOL COMMITTEE
OF THE
TOWN OF FRANKLIN
FOR THE YEAR 1880.

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PRESS OF CHARLES L. STEWART,
COTTON'S BLOCK, DEPOT STREET.
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REPORT.

We herewith submit a statement of the condition of the Public Schools of Franklin :

While there has been an unusual amount of friction in the running of the schools the past year, and particularly during the winter term, mainly from the fact of the prevalence of measles and other diseases among the scholars, and the many changes among our teachers, yet we have great reason for thankfulness to the benign Giver of all Good that, while death has been permitted to make such inroads upon schools in many of the towns of our State, we have been to so great an extent exempt. Notwithstanding the many drawbacks from reasons above stated, our schools as a whole have done good work, and have made commendable progress in the various departments of study.

The generous appropriation of the Town for the support of our schools has enabled the Committee to pursue such a course as in their judgment will tend to sustain the reputation our schools have, we think, justly attained, both for mental and written education and scholarship.

We accept as a fundamental truth the aphorism of a wise statesman, "Eternal vigilance is the price of liberty." We also believe that liberty—and especially such as is our goodly heritage to enjoy in the United States—is vitally dependent on the education of the masses for respectability. Despotism and oppression have ever been dependent for vital organic power on the ignorance of the ruled. Tyranny, whether from civil or ecclesiastical sources, hold but a weak and waning tenure when the ennobling and elevating forces of education begin to permeate the masses. Of *this* fact then, as a loyal and liberty loving people, we must ever be vitally conscious, and with honest endeavor, foster and sustain this palladium of our



country's perpetuated liberty, honor and glory. We need not remind our fellow-citizens of these facts. They are known to you; and yet it is wise at times to refer to them. For not unlike "Carnal Security" in the celebrated "Dreamer's" epic, conscious security and safety is a robe we easily and naturally wrap around us, and we lie down to slumber, while the wily foe of liberty is sowing the seed that may antagonize and overthrow our free school system, and with it our civil and religious liberty.


Aware of these facts, you have cheerfully and generously appropriated a sufficient amount of money to carry forward the interests of our public schools.

We are not unconscious of a feeling entertained by a few citizens that the Committee are extravagant in their expenditures, especially in the payment of wages to our teachers. "There is room at the top," said Daniel Webster, and good teachers are aware of the fact; and generally the "top" place is where they are best paid for their services. Teachers are as "plenty as blackbirds," and any person could pick up teachers by the dozen who would very cheerfully take a position as teacher for half the amount we now pay, and "board round" at that. But we fancy these some citizens would be the first to complain of incompetent and antediluvian teaching. Number one teachers are not to be had for the mere asking; \$360 00, the highest, to \$252 00, the lowest, is certainly not extravagant pay for a year's service in teaching. In the above statement the High School teacher is not included. But we know the percentage of citizens who do not take a broad and intelligent view of this matter is but small; and, therefore, we can hopefully leave the whole matter to the wise and generous action of citizens who, in the past, have given such tangible evidence of their great regard for the welfare of our public schools.

SCHOOL BUILDINGS.

By the generous action of the Town at its annual meeting, a special appropriation was placed at the disposal of the School Committee for needed enlargement and other alterations of No. 6 (Latic) Schoolhouse.

The number of scholars had so largely increased in this district that the schoolhouse was too small to accommodate the number in attendance. The ease and comfort of the scholars were not only materially diminished, but their health was also jeopardized by the overcrowded condition of the schoolroom. The house was enlarged by an addition of several feet to the north end, additional seats furnished, the ante-room replastered, and other needed improvements made.

The building was painted within and without, thus greatly improving the looks and value of the property. The out-houses needed extensive repairs, but in the judgment of gentlemen in the district as well as the Committee, it was thought wise not to lay out any expense on the building as it is quite rotten in places; and a new building will be needed very shortly. The whole amount expended on the building was \$241 24. 

The draft in the chimney of the Chapel Schoolhouse being so defective that the room at times would be filled with smoke and gas, thus endangering the health of the children, after repeated attempts to remedy the difficulty, but with little success, we finally concluded to put up a new chimney. This had the desired effect.

The other buildings in town are at present in good running order, and will need but little, if any, outlay for repairs during the present season.

We would again present for your careful consideration, and trust to your future action, the very great desirability of some change being effected in the mode of heating the High School building. As we said two years since in our annual report, so we again repeat, on the ground of economy we believe it would cost far less to heat the house from a furnace, or by steam, than by the present mode. Notwithstanding that we have put an extra chimney in this building, because of the gas and smoke escaping and filling the rooms to the annoyance and discomfort of the nearly 200 persons, the difficulty has not been wholly overcome.

It is proper to state that the introduction of new heating apparatus involves the question of an excavation of the cellar. It would not, perhaps, be improper for us at this point to al-

lude to the agitation which seems to have existed in some localities with reference to the removal of the Mount and King Street Schoolhouses. It is true, that the School Committee two years since called your attention to the feasibility of such an arrangement as that recently talked of, that of removing the Mount Schoolhouse to a point near Everett's corner, and removing the King Street Schoolhouse to a point near the South Franklin meeting house, and close up the old house at South Franklin. At that time, the outlook on the Mount for the future of that school was not very flattering. The number of scholars was very few, only 13, and a fair prospect of a large decrease in this number for the future, with but little hope of much increase from abroad. But after a somewhat careful survey of the field this year, we find there are 13 children in the district not yet old enough to attend school, and may, therefore, count on this number as additional to those already attending school. No doubt Dame Nature, always true to herself, will take care of this matter for the indefinite future. As the matter was most emphatically voted down, when brought before you two years since, we had hoped to hear no more of the matter, and, as a Committee, wish to disclaim any part or knowledge of having had this matter brought before the town again.

The further matter with reference to the South Franklin Schoolhouse being removed, or the King Street Schoolhouse moved to a point near the meeting house, we wish simply to say that we believe the interests of the Town, or even parties more immediately interested in the matter, do not require this unnecessary expenditure involved, at least, at present.

We are aware that the South Franklin Schoolhouse is not in as pleasant a location as it might be, and the house is not as modern in style and finish as some in town, yet we believe it will meet all the needed wants of this part of the Town for the present. We believe, however, that a wood house should be built for this school, and other minor alterations made for the comfort and accommodation of the scholars.

The time doubtless will come, perhaps in the *near* future, when a new schoolhouse, and more centrally located, will be needed.

TEXT BOOKS.

Your Committee have not felt it necessary to make any change in our text books during the year. Our present books—though, perhaps, there may be, and, doubtless, is a difference of opinion among parents and, perhaps, the Committee—are, as a whole, a very good selection. It has been our study to keep up with the advanced and practical theories of our best educators, and bring within the reach of the rising generation the best thoughts and methods of the day. In some things we may not have reached the acme of wisdom, yet we lay claim to no perfection in our line of imposed duty.

AVERAGE ATTENDANCE.

We have made it a point of duty in our annual report to bring to the attention of parents and guardians the duty of more faithfulness in the matter of seeing that their children attend school.

It would seem a gratuitous work, as every parent is supposed to have at heart the best and most vital interests of his child. While this is granted on general grounds, yet very many parents, through undue negligence, sometimes amounting to indifference, and others from the desire for a pittance of extra income, suffer their children to absent themselves from the schoolroom, and thus rob them of the chances of securing an education that may be their only capital in gaining an honest livelihood in future life.

Of course we make no reflection upon those who, through absolute need and misfortune, *must* have their children work or come to want. But we have no sympathy whatever for those who are not thus driven, from sheer want, to keep their children out of school.

The average attendance of scholars has been poor, owing chiefly to the unusual amount of sickness from measles and other diseases during the year.

APPROPRIATIONS.

The appropriation needed and asked for by the Committee to carry on the school work and make needed alterations and

improvements in No. 6 (Latic) and other schoolhouses was generously granted by the Town—namely \$400 00. The much needed alterations were made and have already been referred to.

EXPENDITURES.

The summary of school expenses, as herein stated, may differ in some respects from that of the Auditor's summary of school expenses in the Town Report. The difference is only apparent and does not affect the final footing up of the expenditures. But a number of items are placed to the account of miscellaneous school expenses that very properly belong to miscellaneous expenses of the Town. The only difference it makes is, the School Committee are credited with having overdrawn their appropriations, which was not true in fact. An excellent precedent having been set us by our predecessors in office we wish to be governed as far as is practicable by so goodly an example.

Town Grants for Support of Schools,	\$6,300 00
Amount expended for teachers wages,	\$5,103 40
Care schoolrooms,	210 12
Fuel,	420 86
	<hr/> 5,734 38
Unexpended balance,	\$565 62
Appropriations for Miscellaneous expenses,	\$600 00
Amount expended,	477 98
	<hr/> Unexpended balance,
	\$122 02
Appropriations for Repairs of Schoolhouses,	\$400 00
Expended on Latic and other schoolhouse repairs,	386 06
	<hr/> Unexpended balance,
	\$13 94
Whole amount appropriated for School Work,	\$7,300 00
Expended,	6,598 42
	<hr/> Unexpended balance,
	\$701 58

HIGH SCHOOL.

The spring term opened up with good prospect of calm weather and favoring seas, after the somewhat threatening and murky atmosphere of last term. Mr. Theodore P. Farr, the Principal, a young man of more than ordinary ability as a scholar, but having the misfortune of being "in his own country," was not acceptable to the average parent as a "prophet," and to a few as a teacher.

Good, thorough foundation work was done during the term. The school commenced with 29 scholars; an average number. It was quite evident to the teacher that, notwithstanding the fair number of scholars to start with, and his conscious fitness and ability to impart understandingly the higher and lower branches of study coming under his supervision, yet there existed such prejudice in the minds of a few parents, and, no doubt, their children, against him that he thought it the part of wisdom and justice to refuse a re-appointment. At the closing examination it was the expression of those present who had for years stood as principals of high graded schools, that the recitations excelled in many particulars the ordinary routine of high school examinations.

The Committee found it a somewhat difficult matter to secure the services of a teacher who, from experience in teaching and ability in scholarship, would be properly qualified to become principal of this school. Not that there are not enough teachers who are ready to assume the responsibilities of such a position, but that there are comparatively few having the requisite experience as well as scholastic ability whose services can be secured for the amount of salary which heretofore had been paid by the Town to the principal of our High School. The fact that a large majority of the scholars are females, made it all the more apparent that a lady principal, all things considered, would best subserve the interests of the school. We had more than once offered the position to Mrs. Mary A. Wiggins, but she as often declined. We finally succeeded in securing the services of this lady.

The fall term commenced with 37 scholars. The routine of study and work was faithfully and successfully carried forward.

The fall and winter examinations gave evidence of thoroughness in teaching and hard work in study.

It is not necessary to amplify on the qualifications of the principal to successfully teach this school. Parents may safely trust the interests of their children to her guidance and watch-care as they toil up the hill of science.

GRAMMAR SCHOOL.

This school, with few exceptions, has made very commendable progress in the various branches taught. Like many other schools in Town, this one has been seriously interfered with and retarded in its general work through the sickness of so many of its scholars, yet we believe Miss Breck, the teacher, has tried hard to have a good school. The examinations were generally good. Miss Breck is a lady of much experience, kindly in government and successful as a teacher.

SUB-GRAMMAR SCHOOL.

This is one of the most important schools in Town. Here the crude material from our two Intermediate Schools are gathered to commence a structure, the foundations of which, from the nature of things, are yet but superficially laid. To these young minds for the first time is given the key that is to unlock the Temple of Knowledge. Here the foundation principles of language and numbers are to be laid; here the rules of speech and grammar are to be developed, to be made clear to their comprehension. We consider this then one of the most important among our schools. Such a school, we understand, needs a thorough teacher. Whether or not we succeeded in securing the services of such a teacher is a matter of opinion. We are certain of the fact that no school in Town has been more thoroughly drilled in the elementary and analytical principles underlying the various studies of the scholars than has this school, some of the recitations at the examinations showing unusual clearness and grasp of the subject by the scholars. The teacher, though young, has the promise of making an excellent teacher.

We are aware that much complaint has existed on the part

of some parents at the apparent severity of the discipline of this school. We are ready to admit that the spirit sometimes manifested was not for the best interests of the school or teacher, and that a proper regard for the rights and feelings of the parents and scholars more generally exercised would have tended to a much better state of things both in and out of the schoolroom. So far as excellence in study and recitation is concerned this school was assuredly a success.

There has been considerable sickness among the scholars, and, in a measure, this fact has tended to lessen the interest that might to a greater extent have existed in the general work of this school. The examinations, however, were unusually good, and gave evidence of excellent work having been done.

INTERMEDIATE No. 1.

The spring term was taught by Miss J. D. Stanley. This school, which for so long a time had been under the efficient instruction of Miss Clara L. Warren, was in good working order when Miss Stanley took charge.

The interests and standard of this school, which stood number one, suffered no diminution under this teacher's experienced contact and direction. The school term was very efficiently and successfully carried through; the examinations gave evidence of hard work having been done.

The fall term was taught by Miss C. L. Warren, who, after having rested one term, resumed her charge of this school. Good, efficient work was done; the examination was excellent.

Miss Warren commenced the winter term under circumstances of doubt as to her being able to carry through the school during this term. After a few weeks' labor she resigned her position as teacher, much to the regret of the school and the Committee. Miss L. E. McLane, an experienced and successful teacher, took charge of the school, and finished the term.

INTERMEDIATE No. 2.

Miss Ella Daniels, teacher. This school commenced under favorable circumstances, with a tried and experienced teacher. The results of the spring term did not fully meet the expecta-

tions of the Committee, and occasioning considerable censure on the part of parents whose children were not prepared to pass a satisfactory examination for promotion into the Sub-Grammar. We believe Miss Daniels to have been faithful in the discharge of her duties, and worked with her usual tact to have a successful school; but partial failures will sometimes occur in school work, as in other lines of duty, without being able to detect just where censure, if any, should come in.

The fall term was successful. Although sickness interfered very materially with the general work of the school, the teacher worked hard and successfully to bring the school to the front, and gain what might seem to have been lost during the preceding term. The examination was an excellent exhibit of good and faithful work accomplished.

The spring term commenced favorably, but sickness among the scholars retarded somewhat the enthusiasm usually characterizing this school. The most serious drawback, however, was the waning health of the teacher. The school was finally closed for two weeks, the teacher being too unwell to continue her work. At the end of which time, Miss Daniels, being no better, sent in a request that a substitute be secured to take charge of her school.

The services of Miss Emilie Albee of Milford were secured to finish out the term. The closing examination was excellent, as was expected from the efficient training and instruction of this experienced and successful teacher.

PRIMARY No. 1.

The spring term was taught by Miss Anna Bean. This teacher evidently had been doing good work during the term. The school was found to be in excellent working order, everything being satisfactory both to parents and the Committee. Certainly one evidence of the fitness of Miss Bean for this school, and her success in its oversight, was the evident respect and attachment with which she was regarded by her scholars and their parents alike.

The fall and winter terms were taught by Miss Juliette D. Stanley, a tried and efficient teacher. Miss S. entered on her

work with a very modest estimate of her fitness to teach a primary school, fearing lest her long experience in teaching advanced and the higher grade of schools had unfitted her to mould and direct these more sensitive and plastic minds. But experience is fruitful, not only in the development of inventive genius, but of the hidden and latent forces of character. It needed only the trial of patience to carry the burden and responsibility of even an infant school to a very successful termination. The closing examination was exceedingly satisfactory.

PRIMARY No. 2.

This has been one of the schools that from time immemorial has borne the reputation of being difficult of management; one that is exceedingly trying to the most experienced teacher.

Owing to the many changes in teachers, the school has not made that advancement in study that it ought to have made. The spring term was taught by Miss Mary E. Ryan and Mrs. S. A. Harris. The former teaching but four weeks resigned, and Mrs. Harris was appointed to the vacancy. Mrs. H. brought with her large experience as a teacher, and a firm hand as a disciplinarian. She found a large sphere of usefulness in the administrations of the tactics of the rod; which, though its necessity was to be deplored, yet, under the circumstances of insubordination, was a needed factor. Mrs. Harris did good, effective service in the various branches of study and general work while in charge of this school.

The fall term was commenced with a favorable outlook, but Mrs. Harris finally resigned the charge of the school, and accepted an appointment as teacher of a grammar school in Milford. The services of Miss Marietta B. Hawes were secured to fill out the term. This lady had taught this school before, and brought with her experience and tact to enable her to manage this school to the acceptance of the Committee. The examination was good.

PRIMARY No. 3.

Under the very efficient instruction of Miss Nina Jenks, this school commenced the spring term with a membership of 69—

a number too large for any one teacher to handle successfully without great risk of "breaking down." But this teacher carried this large number through the previous year with very great success. However, this overtask was of but short duration, as the new schoolhouse on Nason street was being prepared for the surplus scholars of this and the other primary schools. Twenty-nine scholars were transferred to Primary No. 4, thus leaving a comfortably manageable school.

Miss Jenks taught through the year in her usual energetic and successful way. The final examination for the school year was good, showing that hard work had been done by both teacher and scholars. Miss Jenks informed the Committee that she did not wish a re-appointment as teacher, as she did not intend to teach again. We deem it not improper to place on record an expression of our sorrow in losing her from our corps of teachers. No doubt the Town's loss will be *somebody's* gain.

Miss Jenks has more than ordinary ability as a teacher, and especially excels in eliciting the love and co-operation of primary scholars. She has been faithful and true to the interest and trust committed to her charge by the school board, and has proved herself to be an able and efficient educator. We wish her every success in life, and sincerely hope that the anticipated goal looming up in the near future may bring with it more tangible than elysian pleasures—a useful and happy life.

PRIMARY No. 4.

Miss Helen M. Lovering, teacher. This school commenced on its first term in the lower room of the new schoolhouse on Nason street, 29 scholars being transferred from No. 3 Primary, and a number from No. 2 Primary. The school was soon brought into working order under the judicious and faithful training of Miss Lovering. The examination was good, considering some drawbacks from sickness, etc.

The second and third terms were taught by Miss Anna Bean. From the record of this teacher we expected to see this school take a place alongside of the best primaries in town. The winter term was conducted in a very creditable manner. The

teacher worked hard to have a good school, and, we think, not without a good degree of success.

The spring term was not as successful as we could have wished, owing in part to the continued interruptions from sickness among the scholars.

NO. 4, UNGRADED. (CITY MILLS.)

It had become a serious question in the minds of the committee, in view of the fact that so few scholars attended this school, and for the interests of the town, whether it ought not to be closed. For several years the town of Norfolk has furnished a number of scholars, paying pro rata expenses of running the school. But from year to year it has been a matter of great uncertainty upon what to depend as to their quota. Last fall we thought, after a fair understanding with the School Committee of Norfolk, that we might depend on their furnishing at least fifteen if not twenty scholars. The latter being the number designated as the probable number they would furnish. But from some cause, to us unknown, the proposed arrangement was not carried out on the part of the town of Norfolk. That is, after having opened the school there was but one or two additional scholars from Norfolk over the number coming the previous year from Mr. Alex. Mann's family. We finally concluded to run the school during the Winter term, and lay the whole matter before the town for final action. The matter as brought before you at the annual meeting is fresh in your memory and need not be referred to again. The teacher, Miss Mabel Howard, was faithful in the discharge of the duties intrusted to her. The examination under the circumstances of there being so few scholars in the school, to take part, was exceedingly good.

NO. 6. LATIC.

Miss Emilie Albee, teacher. This school, one of the largest in town, and generally considered one most difficult to govern, under the wise and executive management of this tried and experienced teacher, did excellent work during the Spring and Fall terms.

But owing to the overcrowded condition of the schoolroom,

both teacher and scholars were put to disadvantage in certain directions, where their real work during the term would have shown to better advantage with larger room and better accommodations.

These, we are glad to record, have been furnished this district. The examinations were good, and the order of the school the very best.

We were notified by Miss Albee, that a re-appointment would not be accepted by her, as she wished a season of rest.

The Winter term was taught by Miss Lillie P. Blackwell, of Foxboro'. Miss Blackwell proved to be a very estimable and amiable young lady; but her health being quite poor, and by her very nature unfitted to administer the "Heroic treatment" this school needed, she felt disposed, after a few weeks' work, to resign the charge of the school. Miss Joanna E. Bridges, of Holliston, succeeded Miss Blackwell, as teacher. This young lady entered on her work with evident spirit and self-possession, thus assuring a success in the government of the school. The term was finished with good results. The closing examination was satisfactory.

NO. 7. NORTH-WEST.

Miss Mary Burr still remains at her post. This being her fourth year of school work at this point, her gift of continuance is remarkable in these days of itinerancy. This school is in a good, healthy working condition. The teacher, evidently, works hard to make her school a success. With so many years of experience back of her, a good natured and commonsense class of people to deal with, there is no valid reason why the European system should not be applied in her case, viz. : a life tenure. The closing examination was very good.

NO. 8. (UNIONVILLE.)

Miss Emma F. Rounds, teacher. This school has been doing good work during the year. The teacher has been faithful and earnest to have a good school. The order and discipline have been excellent. The examinations were credit-

able, showing that good work had been done both by the teacher and scholars.

NO. 9. (SOUTH FRANKLIN.)

Miss Mary E. Stewart taught the Spring term with a good degree of success. The teacher was faithful and energetic in the discharge of the duties committed to her. The examinations were satisfactory. Miss Stewart declining a re-appointment to teach this school during the Fall term, the services of Miss Helen M. Lovering were secured to succeed her.

Possessing many excellent qualities as a teacher, this young lady entered on her work with promise of making her school a success. But failing health finally compelled her to resign her position as teacher, and the Committee reluctantly accepted the same.

The term was finished by Miss Mary E. Ryan. The examination, notwithstanding the interruptions from rotations of teachers, was excellent.

The Winter term was taught by Miss Mary A. Bryant, of Hanson. Honest and faithful work was done by this teacher to carry forward this school to a successful termination. There was, however, a waning of that enthusiasm, which for the past two years had in a goodly measure characterized this school. This, in part, may have been caused by the diminished number of scholars in attendance.

The closing examinations were satisfactory, showing, evidently, that good work had been done during the latter part of the term.

NO. 10. (MOUNT.)

This we consider the banner school. One peculiarity in this school is their very excellent reading. One class, the scholars of which will not average more than nine years of age, are experts in their line of elocution. Another class of little ones are perfect encyclopedias of geography. Another peculiarity of this school is its cleanliness and neatness. One special mark of a slipshod teacher is a dirty schoolroom. No excuse will unbend the prejudice which instinctively plants itself in the mind of any Committee, as against the teacher.

in coming in contact with dirt and dust in the schoolroom. Neatness is but one form of order; untidiness and dirt tend to demoralization of the scholar.

We do not give the present teacher all the credit for all the good and pleasant things we have to say of these little ones; her predecessor, Miss Miller, must share with her the results of earlier seed sowing. Miss Isabelle Reilly, the teacher, has given most excellent satisfaction, both to Committee and parents, in her earnest efforts to promote the interests of this school. The closing examination was excellent.

KING STREET.

Miss Louisa Metcalf, teacher. This school had a very successful Spring term. The outlook last Summer for the future prosperity of this school was not very flattering. But there has been an increase of numbers during the past few months, and, consequently, of enthusiasm. Miss Metcalf, though one of the youngest teachers, has the qualifications to make a very acceptable and successful teacher. King street has done well. The closing examination was exceedingly good. Evidently assuring that good, faithful work had been done during the year.

Respectfully submitted,

GEO. W. RYAN, Chairman.

Franklin, Mass., March 28, 1881.

GEO. W. RYAN,
S. W. SQUIRE,
GEO. W. WIGGIN,

School Committee for the year.

NOTE.—For information, with reference to detailed statistics of schools, see tabular statement on next page.

STATISTICAL TABLE OF SCHOOLS—1880-81.

SCHOOLS.	Length of School in Weeks.	Average Membership.	Average Attendance.	Cost of School
High.....	40	29.66	27.67	\$1051 54
Grammar.....	33	34.	32.	393 11
Sub. Grammar.....	33	56.	51.7	383 11
Intermediate. No. 1.....	33	41.	37.	379 04
Intermediate. No. 2.....	33	37.	34.	373 60
Primary. No. 1.....	33	34.3	30.6	356 65
Primary. No. 2.....	33	37.3	33.6	346 90
Primary. No. 3.....	33	35.65	30.6	365 76
Primary. No. 4.....	33	38.45	33.	318 48
King Street.....	33	17.6	15.3	250 58
City Mills.....	33	12.	10.8	266 00
Populatic.....	33	47.8	43.	370 56
North-West.....	33	38.8	35.	330 63
Unionville.....	33	36.	31.	304 15
South Franklin.....	33	22.5	21.5	282 70
Mount.....	33	10.8	10.1	275 46

